

#### SRK INSTITUTE OF TECHNOLOGY

Enikepadu, Vijayawada 521108
Approved by AICTE, Affiliated to JNTUK, Kakinada
(ISO 9001:2015 Certified Institution)



## PARENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

#### 1 .OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal technological university, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, parents and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

## SUMMARY OF FEEDBACK OBTAINED FROM THE PARENTS:

S.NO	ACADIMIC YEAR	NO.OF FEEDBACKS COLLECTED
1	2022-23	40

# 2. The Parent's feedback on curriculum was taken at the end of each semester.

S.NO	COURSES OFFERED	NO.OF.SAMPLES COLLECTED	
1	CE	4	
2	MECH	4	
3	EEE	4	
4	ECE	4	
5	CSE	12	
6	п	4	
7	MBA	MBA 2	
8	IMBA	4	
9	MCA	2	

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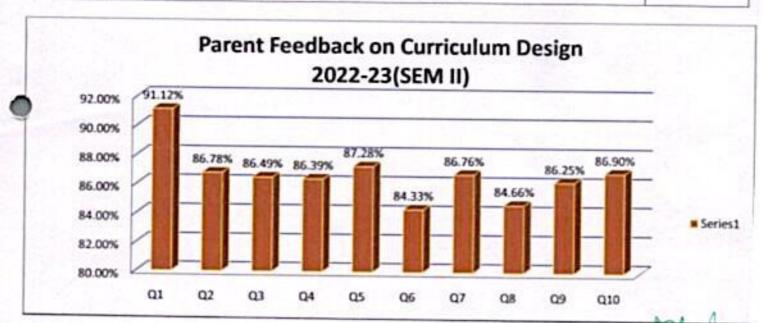
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## PARENTS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S/NO	QUESTIONNAIRE	FEEDBACK
1	How do you rate the courses in terms of their relevance to the latest and/or future technologies?	
2	How do you rate the quality and relevance of the courses included into the semester?	
3	How do you rate the programmes based on the comfort of your ward in coping with the workload?	
4	How do you rate the quality of the teaching in the Institution?	
5	How do you rate the outcomes that your ward has achieved from the courses?	87.28%
6	How do you rate the transparency of the evaluation system in the College?	84.33%
7	How do you rate ambience of the college for effective delivery of the academic programs?	
8	8 How do you rate the value added trainings that help your ward in getting placements?	
9	How do you rate the transformation of your ward after the completion of the course?	
10	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation	



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