



SRK INSTITUTE OF TECHNOLOGY
Enikepadu, Vijayawada 521108
Approved by AICTE, Affiliated to JNTUK, Kakinada
(ISO 9001:2008 Certified Institution)

**TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2015-16**

1 .OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal technological university, Kakinada . The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

SUMMARY OF FEEDBACK OBTAINED FROM THE TEACHERS :

S.NO	ACADIMIC YEAR	NO.OF FEEDBACKS COLLECTED
1	2015-16	13

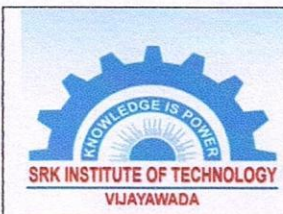
2. The teachers feedback on curriculum was taken at the end of each academic year.

S.NO	COURSES OFFERED	NO.OF FEEDBACKS COLLECTED
1	CE	1
2	MECH	1
3	CSE	1
4	IT	1
5	ECE	2
6	EEE	1
7	MBA	1
8	MCA	2
9	S&H	3

TOTAL RESPONDENTS:13

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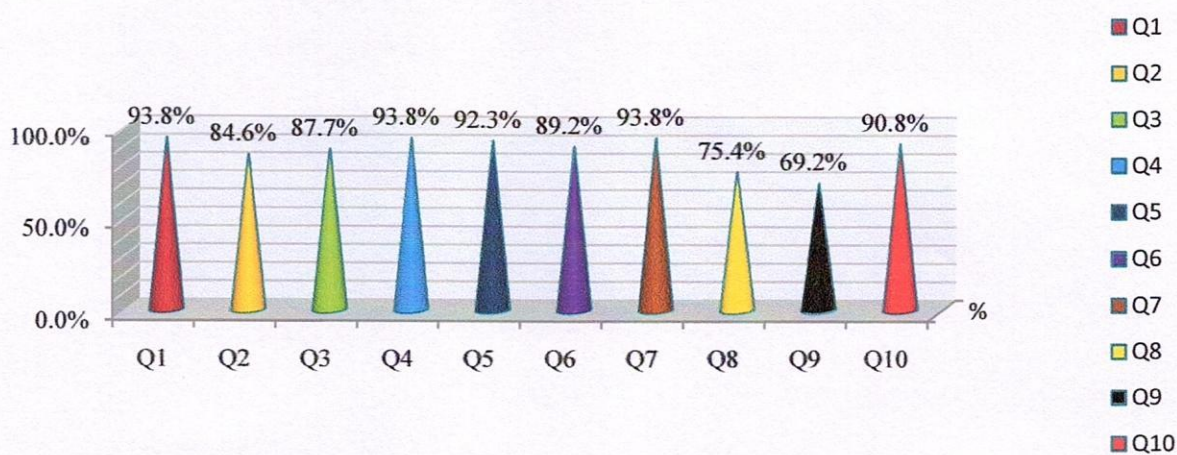


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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2015-16

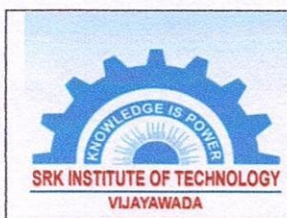
S/NO	QUESTIONNAIRE	FEEDBACK
1	Curriculum and Syllabus are need based.	93.8%
2	The course outcomes are well defined and clear.	84.6%
3	Sufficient number of relevant reading materials and digital resources are available	87.7%
4	The course has good balance between theory and application.	93.8%
5	The course/syllabus of this course increased my knowledge and perspective in the subject area.	92.3%
6	I am able to achieve the minimum required course outcome attainment level for my class.	89.2%
7	I have taken sufficient steps to provide assistance to slow learners	93.8%
8	I have contributed to the curriculum and / or syllabus development.	75.4%
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	69.2%
10	I have the freedom to adopt new techniques/education tools /strategies in teaching.	90.8%

Teachers Feedback on Curriculum Design 2015-16




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**TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2016-17**

1 .OBJECTIVE OF FEEDBACK

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SUMMARY OF FEEDBACK OBTAINED FROM THE TEACHERS :

S.NO	ACADIMIC YEAR	NO.OF FEEDBACKS COLLECTED
1	2016-17	11

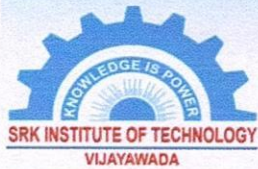
2. The teachers feedback on curriculum was taken at the end of each academic year.

S.NO	COURSES OFFERED	NO.OF FEEDBACKS COLLECTED
1	CE	1
2	MECH	1
3	CSE	2
4	IT	1
5	ECE	1
6	EEE	2
7	MBA	1
8	MCA	1
9	S&H	1

TOTAL RESPONDENTS:11

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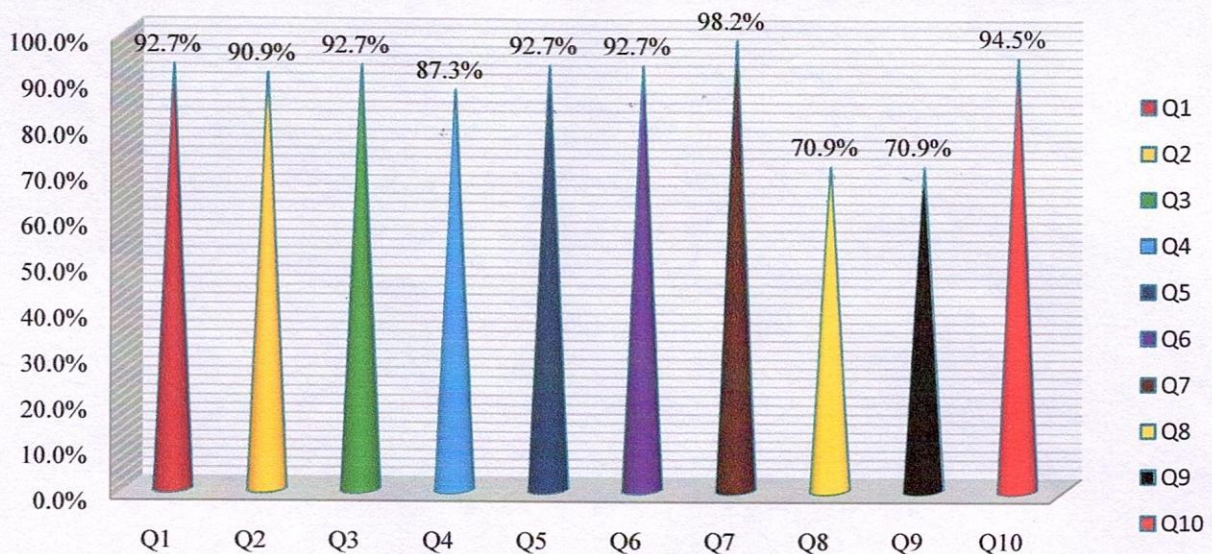


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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2016-17

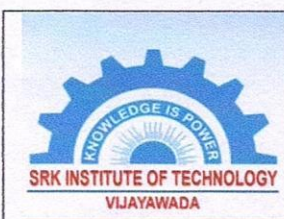
S/NO	QUESTIONNAIRE	FEEDBACK
1	Curriculum and Syllabus are need based.	92.7%
2	The course outcomes are well defined and clear.	90.9%
3	Sufficient number of relevant reading materials and digital resources are available in the Library.	92.7%
4	The course has good balance between theory and application.	87.3%
5	The course/syllabus of this course increased my knowledge and perspective in the subject area.	92.7%
6	I am able to achieve the minimum required course outcome attainment level for my class.	92.7%
7	I have taken sufficient steps to provide assistance to slow learners	98.2%
8	I have contributed to the curriculum and / or syllabus development.	70.9%
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	70.9%
10	I have the freedom to adopt new techniques/education tools /strategies in teaching.	94.5%

Teachers Feedback on Curriculum Design 2016-17



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**TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2017-18**

1 .OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal technological university, Kakinada . The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

SUMMARY OF FEEDBACK OBTAINED FROM THE TEACHERS :

S.NO	ACADIMIC YEAR	NO.OF FEEDBACKS COLLECTED
1	2017-18	17

2. The teachers feedback on curriculum was taken at the end of each academic year.

S.NO	COURSES OFFERED	NO.OF FEEDBACKS COLLECTED
1	CE	3
2	MECH	2
3	CSE	2
4	IT	2
5	ECE	2
6	EEE	1
7	MBA	2
8	MCA	0
9	S&H	3

TOTAL RESPONDENTS:17


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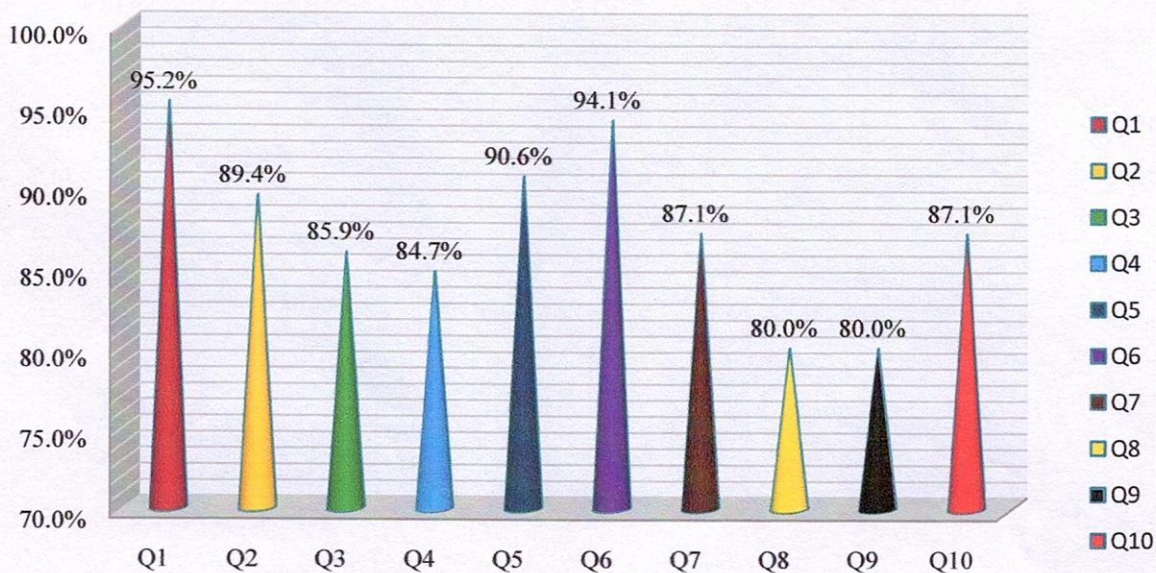


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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2017-18

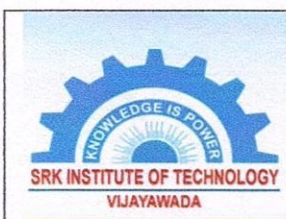
S/NO	QUESTIONNAIRE	FEEDBACK
1	Curriculum and Syllabus are need based.	95.2%
2	The course outcomes are well defined and clear.	89.4%
3	Sufficient number of relevant reading materials and digital resources are available in the Library.	85.9%
4	The course has good balance between theory and application.	84.7%
5	The course/syllabus of this course increased my knowledge and perspective in the subject area.	90.6%
6	I am able to achieve the minimum required course outcome attainment level for my class.	94.1%
7	I have taken sufficient steps to provide assistance to slow learners	87.1%
8	I have contributed to the curriculum and / or syllabus development.	80.0%
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	80.0%
10	I have the freedom to adopt new techniques/education tools /strategies in teaching.	87.1%

Teachers Feedbackon Curriculum Design2017-18



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**TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-19**

1 .OBJECTIVE OF FEEDBACK

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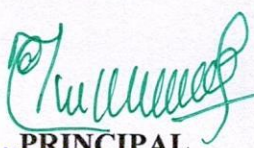
SUMMARY OF FEEDBACK OBTAINED FROM THE TEACHERS :

S.NO	ACADIMIC YEAR	NO.OF FEEDBACKS COLLECTED
1	2018-19	19

2. The teachers feedback on curriculum was taken at the end of each academic year.

S.NO	COURSES OFFERED	NO.OF FEEDBACKS COLLECTED
1	CE	2
2	MECH	2
3	CSE	2
4	IT	1
5	ECE	2
6	EEE	3
7	MBA	3
8	MCA	2
9	S&H	2

TOTAL RESPONDENTS:19


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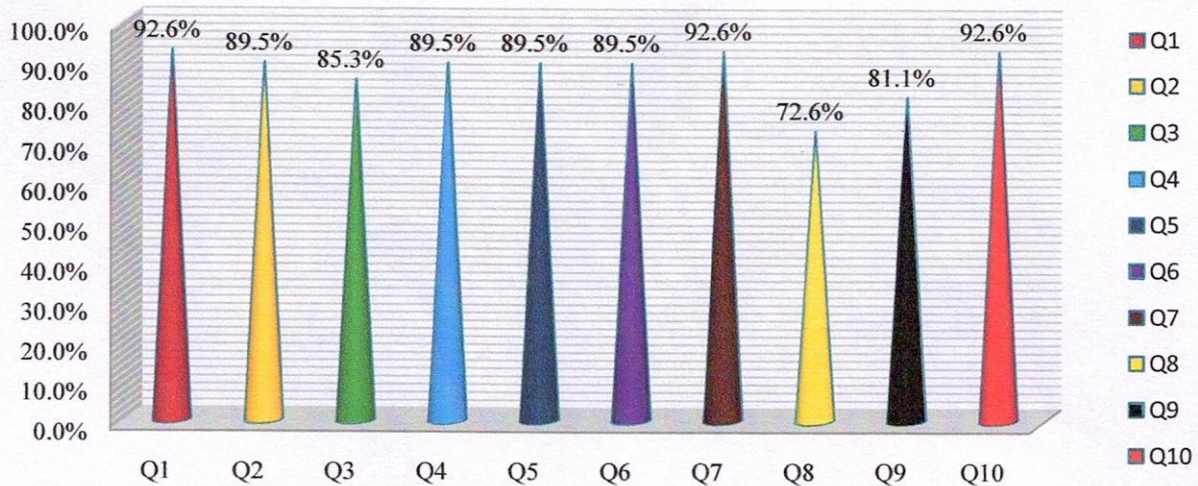


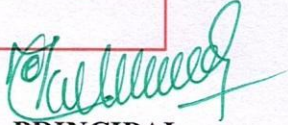
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

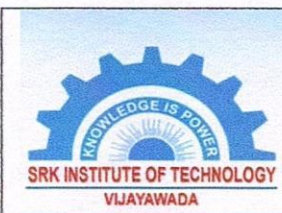
S/NO	QUESTIONNAIRE	FEEDBACK
1	Curriculum and Syllabus are need based.	92.6%
2	The course outcomes are well defined and clear.	89.5%
3	Sufficient number of relevant reading materials and digital resources are available in the Library.	85.3%
4	The course has good balance between theory and application.	89.5%
5	The course/syllabus of this course increased my knowledge and perspective in the subject area.	89.5%
6	I am able to achieve the minimum required course outcome attainment level for my class.	89.5%
7	I have taken sufficient steps to provide assistance to slow learners	92.6%
8	I have contributed to the curriculum and / or syllabus development.	72.6%
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	81.1%
10	I have the freedom to adopt new techniques/education tools /strategies in teaching.	92.6%

Teachers Feedback on Curriculum Design 2018-19




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**TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2019-20**

1 .OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal technological university, Kakinada . The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

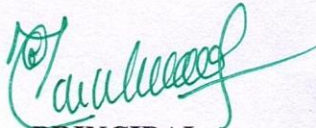
SUMMARY OF FEEDBACK OBTAINED FROM THE TEACHERS :

S.NO	ACADIMIC YEAR	NO.OF FEEDBACKS COLLECTED
1	2019-20	8

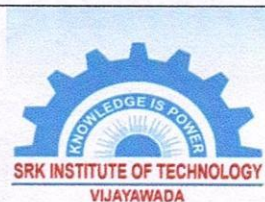
2. The teachers feedback on curriculum was taken at the end of each academic year.

S.NO	COURSES OFFERED	NO.OF FEEDBACKS COLLECTED
1	CE	1
2	MECH	1
3	CSE	1
4	IT	0
5	ECE	1
6	EEE	1
7	MBA	1
8	MCA	0
9	S&H	2

TOTAL RESPONDENTS:8


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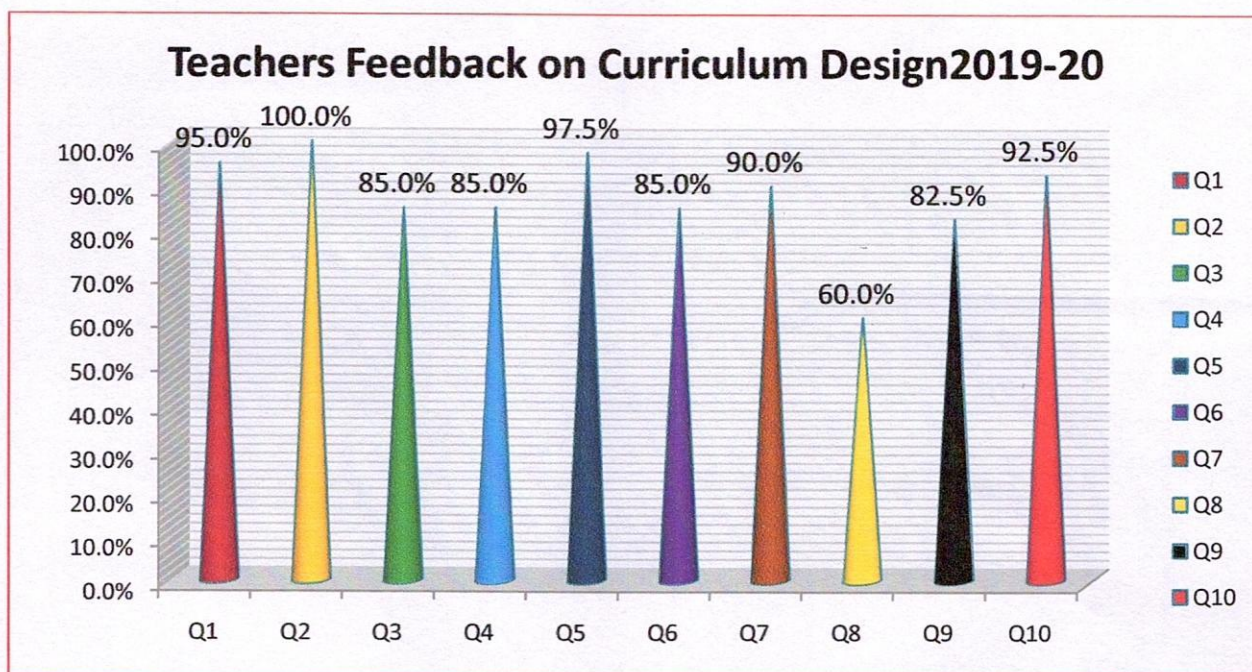
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S/NO	QUESTIONNAIRE	FEEDBACK
1	Curriculum and Syllabus are need based.	95.0%
2	The course outcomes are well defined and clear.	100.0%
3	Sufficient number of relevant reading materials and digital resources are available in the Library.	85.0%
4	The course has good balance between theory and application.	85.0%
5	The course/syllabus of this course increased my knowledge and perspective in the subject area.	97.5%
6	I am able to achieve the minimum required course outcome attainment level for my class.	85.0%
7	I have taken sufficient steps to provide assistance to slow learners	90.0%
8	I have contributed to the curriculum and / or syllabus development.	60.0%
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	82.5%
10	I have the freedom to adopt new techniques/education tools /strategies in teaching.	92.5%



S. Sri Gowri
 IQAC COORDINATOR

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